

GW  
12/11/2012

**NEW**

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**NATIONAL EVALUATION & TESTING SERVICE  
DEPARTMENT OF EXAMINATION - SRI LANKA**

**G.C.E. (A/L) EXAMINATION - 2012  
MARKING SCHEME**



**20 - Information &  
Communication Technology**

*THIS HAS BEEN PREPARED FOR THE USE OF MARKING EXAMINERS. SOME CHANGES WOULD BE MADE ACCORDING TO THE VIEWS PRESENTED AT THE CHIEF EXAMINER'S MEETING. WE ARE OF THE VIEW THAT THIS COULD BE USED AS A TEACHING AID IN THE CLASSROOM.*

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – MCQs**

**(Model Answers)**

Question Number	Answer	Question Number	Answer	Question Number	Answer	Question Number	Answer	Question Number	Answer
1	4	11	5	21	5	31	3	41	2
2	1	12	2	22	5	32	4	42	3
3	3	13	2	23	3	33	1	43	5
4	3	14	1	24	3	34	2	44	3
5	1	15	2	25	5	35	5	45	3
6	2	16	2	26	1	36	1	46	4
7	4	17	4	27	3/2	37	4	47	3
8	2	18	3	28	3	38	4	48	1
9	4	19	2	29	1	39	2	49	4
10	1	20	4	30	2	40	1	50	2

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part A**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(a)	Multiprogramming Time sharing	2 2	4
	(b) i	Round trip delay time (RTD)/(RTT) or Explanation		1
	(b) ii	131.111.8.46		1
	(b) iii	Class B		1
	(b) iv	0%		1
	(C)	Running Swapped out and blocked	1 1	2
2	(a)	A system is a group of <u>interrelated, interacting</u> resources forming a <u>common goal (specific task)</u> .  Or A <u>purposeful collection of inter related components working together to achieve common objective</u>		2 or 0
	(b)	Resource Interrelated Interacting (All three with at least 2 resources)  Common goal - Communication (call)	1     1	2
	(c)	Open Justification  Interacts with the outside world	1 1	2
	(d) i	Functional Describe	1 1	2

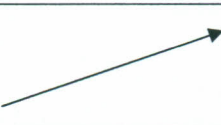
**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part A**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(d) ii	Non functional Describe(Limitation/Constrain)	1 1	2
3	(a) i	If the remainder of the division of the number by 2 is 1, then the number is odd, otherwise even		1
	(a) ii	<pre> graph TD     Start([Start]) --&gt; Read[/Read a positive integer/]     Read --&gt; Process[x = remainder of the input divided by 2]     Process --&gt; Decision{x = 1?}     Decision -- True --&gt; Output1[/Odd Number/]     Decision -- False --&gt; Output2[/Even number/]     Output1 --&gt; End([End])     Output2 --&gt; End     </pre> <p>If the above method is acceptable and the flowchart implements it give 2 marks. If the process is inside the Diamond symbol, give 1 mark</p>		2 Or 1

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part A**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(a) iii	<p>If the pseudo code represents the flowchart, give 2 marks.</p> <p>Start/Begin              Read a positive integer              Divide the number by 2 and get the remainder              If the remainder equals 1              Then                  Begin                      display that the number is odd                  End              Else                  Begin                      display the number is even                  End          Stop/End</p> <p>Note: it does not matter whether the flowchart is incorrect.          Begin – End s are optional, If –Then-Endif is also acceptable.</p>		2
	(b)	$  \begin{array}{r}  15 \Rightarrow 00001111 \\  5 \Rightarrow 00000101 \\  -5 \Rightarrow 11111010 + 00000001 \\  \Rightarrow 11111011 \\  \qquad\qquad\qquad 0000\ 1111\ (15) \\  + \qquad\qquad\qquad 1111\ 1011\ (-5) \\  \hline  \qquad\qquad\qquad 1-0000\ 1010  \end{array}  $ <p>Ignore the carry </p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	5
4	(a)	<p>Privacy means <u>protection</u> of <u>personal information</u> in computer data bank from <u>abuse</u>.</p> <p>Piracy of software means making of <u>illegal copies</u> of software on which the user has no copyright or any other right</p>	<p>1</p> <p>1</p>	2

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part A**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(b)	Mobile computing refers to the <u>use of small and portable computing devices</u> in  <u>wireless enabled networks</u>  that provide <u>wireless connections</u> to a central main server.	1  1  1	3
	(c) i	Video conferencing		2
	(c) ii	Network devices Any Audio/Video devices Computer/Servers	1 1 1	3

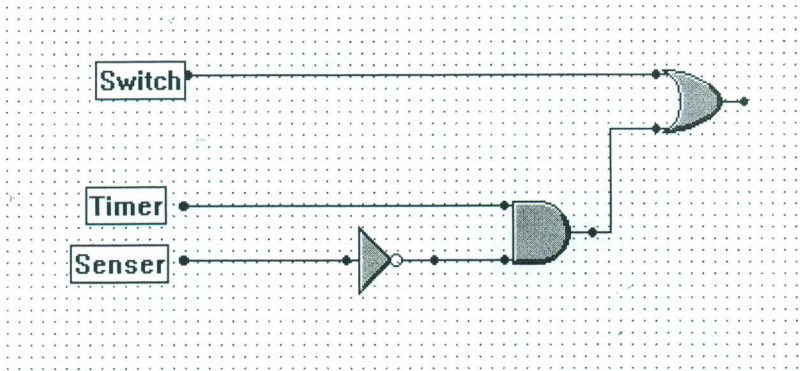
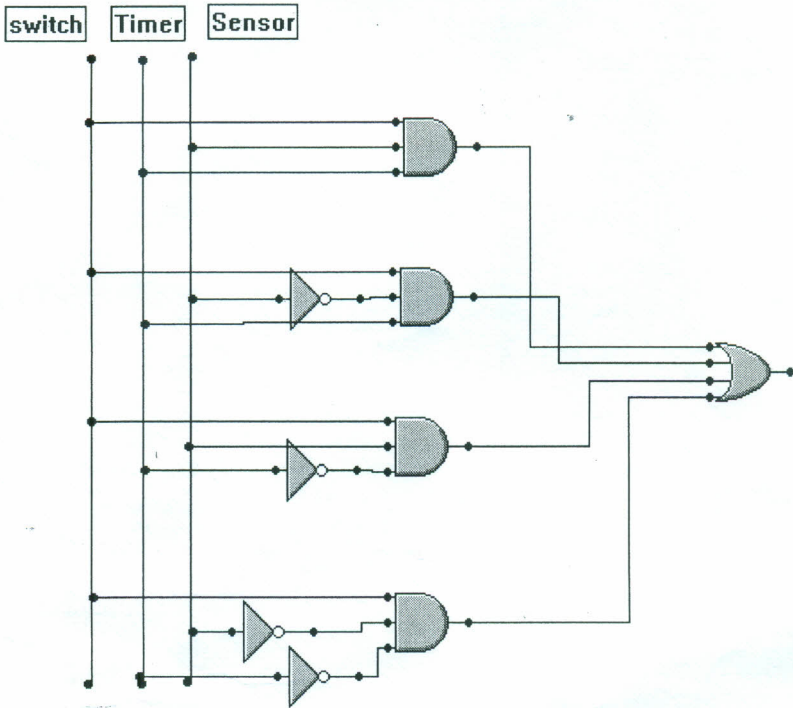
**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(a) i	<p>Suitable System such as payroll system</p> <p>Difference – Process, data(input), information(output)</p> <p>Note:</p> <p align="center"> <pre> graph LR     Data --&gt; Process[Process]     Process --&gt; Information                     </pre> </p> <p>Any expression represents this idea (explanation or diagram)</p>	<p>1</p> <p>1</p>	2
	(a) ii	<p>1. in-Accuracy 2. In-Efficiency 3. Data duplication 4. Need for large Physical space</p> <p><b>Any three from above</b> or any other acceptable reason.</p> <p>Note: Additional marks should not be given for the duplicate meanings. Ex. In-Efficiency and slowness in searching should be treated the same.</p>	<p>1 1 1 1</p>	3
	(a) iii	<p>(1) Hardware Any physical (tangible) objects in the computer.</p> <p>(2) Software Instruction given to the computer.</p> <p>(3) Firmware Program required for booting up a computer.</p>	<p>1 1 1</p>	3

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(b) i	<p align="center">Model Answer</p>  <p align="center">Or</p> 		3



**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

(b) ii	<table border="1"> <thead> <tr> <th>Manual/Switch (A)</th> <th>Timer (B)</th> <th>Sensor (C)</th> <th>Not C</th> <th>B and (Not C)</th> <th>A or (B and (Not C))</th> </tr> </thead> <tbody> <tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr> </tbody> </table>	Manual/Switch (A)	Timer (B)	Sensor (C)	Not C	B and (Not C)	A or (B and (Not C))	1	1	1	0	0	1	1	1	0	1	1	1	1	0	1	0	0	1	1	0	0	1	0	1	0	1	1	0	0	0	0	1	0	1	1	1	0	0	1	0	0	0	0	0	0	1	0	0	2
	Manual/Switch (A)	Timer (B)	Sensor (C)	Not C	B and (Not C)	A or (B and (Not C))																																																		
	1	1	1	0	0	1																																																		
	1	1	0	1	1	1																																																		
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	0	1	0	1	1	1																																																		
	0	0	1	0	0	0																																																		
0	0	0	1	0	0																																																			
(b) iii	Sum of products or Product of sums	2																																																						

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**(Model Answers)**

2	(a)	<p>The paragraph tag inserts a blank line</p> <p>but the break tag does not insert a blank line</p>	<p>1</p> <p>1</p>	2
	(b)	<p>Our evergreen school days will not come back again ..... From the nursery to high school we learnt the best</p>	<p>1</p> <p>1</p> <p>1</p>	3
	(c)	<pre> &lt;html&gt; &lt;head&gt; &lt;title&gt; AgriSL &lt;/title&gt;  &lt;/head&gt; &lt;body&gt; &lt;h1&gt; Agriculture in Sri Lanka &lt;/h1&gt; &lt;img src="agriSL.jpg" ALT="Agri SL" /&gt;  &lt;p&gt;Sri Lanka is an agricultural country. Agriculture is one of the   main sectors of the Sri Lankan economy.&lt;/p&gt; &lt;p&gt;The main plantation crops are&lt;/p&gt; &lt;ul&gt;   &lt;li&gt; tea&lt;/li&gt;   &lt;li&gt; rubber&lt;/li&gt;   &lt;li&gt; coconut &lt;/li&gt; &lt;/ul&gt; &lt;p&gt;Links to agricultural firms&lt;/p&gt; &lt;a href = "http://www.jayagrotec.com"&gt;Jay Agro Technologies&lt;/a&gt; &lt;br /&gt; &lt;a href = "http://www.lkagrisys.com"&gt;Lanka Agri Systems Pvt   Ltd.&lt;/a&gt; &lt;br/&gt; &lt;/body&gt; &lt;/html&gt; </pre>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	10

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
3	(a) i	$2^{16} = 8,192 \text{ Bytes} = 8 \text{ KB}$ (if machine is assumed to be bit addressable) or $2^{16} = 65536 \text{ Bytes} = 64 \text{ KB}$ (if machine is assumed to be byte addressable)		1
	(a) ii	0 to $(2^{16} - 1)$		1
	(a)iii	$8 \times 8 / 4 = 16$ 4 bits are sufficient or $64 * 8 / 4 = 128$ 7 bits are sufficient	1  1	2
3	(b)	<p>(Each IP address – 1 mark , Gateway – 1 mark)</p> <p>Or</p> <p>Any form of connection</p>		5

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

(c)	<p>i. firewall A firewall is a computing devices that <u>enforces a set of rules to prevent unauthorized</u> access to an internal network while allowing legitimate communications to pass.</p> <p>ii. proxy server A proxy server is a computer system or an application that acts as an <u>intermediary</u> for requests from clients seeking resources from <u>other servers</u>.</p> <p>iii. honey pots A honeypot is a <u>trap set to detect, deflect or counteract</u> attempts at unauthorized use of information systems.</p>	2 2 2	6
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**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
4	(a)	Relationship "Obtain Marks for"		2
	(b)	<p>Class – Has – Student : One-to-many One class has many student while one student belongs to a class</p> <p>Student -- has – Desk: One-to-one A student has a desk while one desk is for a single student</p> <p>House –has—Student: One-to-many A student should belong to a house while one or more student belong to the same house</p> <p>Student—Obtains Marks for –Subject : Many-to-many A student sit for multiple subjects and for a single subject is being taken by one or more students</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	4
	(c)	<p>Tables representing the following relations</p> <p>Desk(<u>DeskID</u>)</p> <p>House(<u>HouseID</u>, Name)</p> <p>Class(<u>ClassID</u>)</p> <p>Student(<u>StudentID</u>, <u>ClassID</u>, <u>DeskID</u>, <u>HouseID</u>, NIC, Name)</p> <p>Subject(<u>SubjectID</u>, Title)</p> <p>Marks(<u>StudentID</u>, <u>SubjectID</u>, Marks)</p> <p>Or</p> <p>Desk(<u>DeskID</u>, <u>StudentID</u>)</p> <p>House(<u>HouseID</u>, Name)</p> <p>Class(<u>ClassID</u>)</p> <p>Student(<u>StudentID</u>, <u>ClassID</u>, <u>HouseID</u>, NIC, Name)</p> <p>Subject(<u>SubjectID</u>, Title)</p> <p>Marks(<u>StudentID</u>, <u>SubjectID</u>, Marks)</p> <p>Note: table 'Marks' and attribute 'Marks' can have any meaningful name</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	6

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

(d)	<p>Desk – DeskID House-HouseID Class-ClassID Student – StudentID+DeskID+ClassID+HouseID Subject – SubjectID Marks – StudentID+SubjectID</p> <p>One of the above.</p> <p>OR</p> <p>Desk – DeskID+StudentID House-HouseID Class-ClassID Student – StudentID+ClassID+HouseID Subject – SubjectID Marks – StudentID+SubjectID</p> <p>One of the above</p> <p>Note: table 'Marks' can have any meaningful name</p>		1
(e)	<p>select Marks from Marks where StudentID='ST001' and SubjectID='AL001'</p> <p>Note: table 'Marks' and attribute 'Marks' can have any meaningful name</p>	1 1	2

**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
5	(a)	<p><b><u>Variable Name</u>    <u>Data Type</u></b></p> <p>datasummary    Dictionary</p> <p>datakeys        List</p> <p>Note –</p>	1 1	2
	(b)	<p>#.example.py</p> <p>Note -</p> <p>1) What is essential is the comment symbol # followed by the program name <b>example.py</b>.</p> <p>2) The comment character # can start at any position in the line.</p> <p>3) Character spaces in between these two parts have no effect.</p> <p>4) In addition to these two parts any other words may have being included anywhere in the comment line for elaboration, but will not get any additional marks.</p>		2
	(c)	<p><b>Open a file named 'input.txt' to read data and return a corresponding stream.</b></p> <p><u>Open</u> an a file named '<u>input.txt</u>' for <u>reading</u></p> <p><b>Return</b> a file stream(file object .....)</p> <p>Note -</p>	1 1	2





**GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B**

**(Model Answers)**

Q. No	Section	Model Answer	Marks Break-down	Total Marks
6	(a)	Does not need to visit the book shop physically Payments could be carried out on-line	3 3	6
	(b)	1. Does not have the facility to look at the book before it is selected 2. Needs to follow up to ensure the overall process has been completed 3. In-Secure payment mode 4. Needs credit card 5. Computer literacy  <b><u>One of the above or any acceptable reason</u></b>		4 or 0
	(c)	1. By making e-books available on-line 2. By introducing a system to acknowledge each transaction 3. secure website with secure protocols 4. any acceptable alternative payment mechanism 5. Use help facility  <b><u>One of the above related to the answer given in (b) or any acceptable method</u></b>		5 or 0